

	Comments	Exceptional (Exemplary)-5	Admirable (Accomplished)-4	Average (Developing)-3	Inexpert (Beginning)-2	Weak (Attempted)-1	Weight	
Ideas and Content		narrow topic shows substance; clear, relevant, focused ideas; quality details support ideas; interesting; shows insight; research evident; captures attention; reader's questions answered; information cited correctly in text; understanding of the research process; follows directions; has all parts	clear topic with substance; attempt at clear support; some supportive details; research shown; 90% of information is cited correctly; follows directions and has all parts	broad topic with some substance, somewhat lacking in details or support; basic idea evident; some research; readers have questions; 75% of material cited correctly; basic directions followed; has all parts	topic unclear with little substance; little clarity or support; few details; repetitive; little research; uninteresting; 50% of citing done; missing parts of process	copied from source; little thought or effort put into development; no credible research done; not supported; little to no citing; missing most of process	X 3=	
Organization		logical order with great use of pacing; shows usage of writing process; obvious introduction and satisfying conclusion; consistent use of point of view;	some use of process; clear order with good pacing; basic intro and conclusion; competent; consistent use of pov	somewhat unorganized; limited use of process; weak intro and conclusion; structure not clear; problems with pov	order unclear; some confusion; little use of process; intro and conclusion unclear; pov unclear	unorganized and jumbled; hard to follow and read; no use of writing process; pov use problematic	X 3 =	
Sentence Fluency		writing flows and has a unique cadence; varied sentence length and beginnings; clear, concise, correct sentences; fragments used purposefully; transitions; makes sense	accomplishes tasks; steady flow and cadence; functional; variable; varied beginnings and lengths	some flow and cadence, some change in sentence use or length; formula writing; sense errors	short sentences with little variation; repetitive; hard to read; makes little sense	fragmented with no flow; impossible to read and understand; short choppy sentences; rambling; incomplete sentences	X 3=	
Voice		individual, unique, confident; appealing style; shows obvious personality, involvement, purpose and commitment; strong; considers audience	takes risk; shows some personality, involvement, purpose, and commitment; attempts connection with audience; sincere	attempts at uniqueness and appeal; plays it safe; tries to impress; some thought of audience	limited appeal or excitement; passive voice; little thought of audience	boring with no excitement or care; no thought of audience	X 3=	
Word Choice		at grade level; precise, powerful and engaging; imaginative; fresh, skilful use of language; precise verbs and description	at grade level; attempts precision; some imagination; good verb choices	too complex or simple; lacks precision; routine; lacks energy; basic word choices below grade level	limited vocabulary; not specific; interferes with meaning;	makes little sense; misuse of some grade-level vocabulary; most words severely below grade level	X 3=	
Conventions		few errors in grammar, spelling, punctuation, mechanics; errors do not interfere with meaning; editing done; adds to piece	some errors but meaning is clear; some editing; demonstrates control	several errors begin to interfere with meaning, writing still understandable; limited editing	many errors that interfere with meaning; almost unreadable; little editing	no editing; unreadable; can't be understood; numerous errors	X 2=	
Presentation		format suits topic and audience; shows much care and effort; appealing; easy to read; length appropriate; followed directions; APA/MLA documentation correct	suitable for piece; effort and care shown; clean copy; length adequate; followed directions; APA/MLA doc. mostly correct;	basic format; some effort shown; length problematic; directions followed; several errors in APA/MLA doc.	little thought to format; uninteresting; too short or too long; little evidence of preparation; some attempt at MLA/APA doc.	selected format not appropriate for assignment; did not follow directions; no attempt at any MLA/APA doc.	X 3=	
Creativity points/ Extra credit				Total out of 100				

English 11  
Autobiographical biography  
Mrs. Hansen

Name \_\_\_\_\_  
Period \_\_\_\_\_  
Date \_\_\_\_\_

Choose one of the authors in this unit and do research on that person. Find out about his or her life, family, deeds, jobs, beliefs. After you have learned about the person, write an "autobiographical biography" about that person. This should be at least two pages long and should have an annotated reference page.

Person: